Lambourne Primary School
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Monday 14th September 2026

Dear Families,

Below you will find some key information about your child's new year group. We value the working relationships we have with our families and in order for your child to make the best progress, we must continue to work together.You will also see below the expectations around home learning and reading. Home learning not only supports your child in an academic sense, but also ensures that they learn the importance of deadlines and responsibility - key skills which will prepare them for life.

We will celebrate children who consistently read, in line with our schools expectations (5 pages per day) and record this in their reading records through certificates and other awards. As well as this, we may also provide children with the chance to catch up with missed home learning (spellings, homework and reading) during break or lunchtime.

Thank you for your continued support with your child's home learning, your partnership only helps aid and support the progress your child makes.

Mr J Coombes

Dear Families,

We would like to take this opportunity to welcome you and your child to year five. I hope you all had a fantastic summer holiday and we are looking forward to a very successful year ahead.

We would like to give you information about class 5. If you do feel the need to speak to us at any point, we are always approachable so please feel free to make an appointment by phoning or sending an email to the office and we will call you back.

In class 5 this year;

Mrs Carter and Mrs Astrella will be sharing the class teaching; Mrs Carter on a Monday and Thursday and Mrs Astrella on a Tuesday, Wednesday and Friday. Mrs Yarwood and Mrs Little are the class LSAs.

PE

PE is normally on a Tuesday and Friday although it can change. All children will need shorts, t-shirt, trainers and trainers/plimsolls (these cannot be the same that they wear to school), jogging bottoms and sweatshirt. Girls wearing tights will need socks. This must follow the school colours mentioned on a previous letter that has been sent out. Children will also need swimming kits although this is looking like starting up towards April as the weather is not great. Children will not be able to take part in PE if they cannot take any earrings out.

Homework

On a Monday children will be given homework and be handed in by the following Monday. If there are any issues with homework not being handed in on the due date, please let us know as soon as possible. The homework will be set via Atom learning and Ed Shed for spelling. The spellings will be set according to each child's needs or gaps in knowledge.

All children need to read as often as possible. If you could listen to them and sign in their reading records that would be really helpful. We have set a target for a minimum of 5 pages a day - but they are free to read more!

All children need to continue to learn their times tables and this is very important for their development in maths. We have Times Table Rockstars that will help with this and all children have a login for this. Throughout the year, we will be challenging other classes to provide some healthy competition for motivation.

Homework expectations year 5

Year 5	Yr 5 Set on a Monday handed in by the following Monday			
	Spellings	Reading	SPAG	Maths
	5 exception words 5 spelling pattern words	At least 5 pages per day.	Atom learning	Atom learning Or Timestable rockstars
Logins are stuck in their reading record (Atom) https://app.atomlearning.com/public/?mxid=%24device%3A191e5ed28fc152c-071032ed21aad1-26001151-1fa400-191e5ed28fc152c&ulid=fb55cca8878369c05e1635fd8bf3a3be				
Timetable Rockstars (Website/ App) https://ttrockstars.com				
Ed Shed (Website/ App) https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F				
If you need support logging in, or If you require paper copies please speak to your child's class teacher.				

Creative project - The children choose 1 of the below to create over the half term. It can be handed in before but no later than Monday 19th October 2026			
As an optional Extra you can create something based on - Topic: History - The Vikings			
Make it *(Use construction, Paper mache, Lego, cake)*	***Present it*** *Film or record news reporter investigating the Topic.*	***Write it*** *Write a fact file about the topic*	***Tech it*** *Digital presentation (Google)* *Write/ draw poster with interactive links about the Topic*
Build a model Viking Longhouse using lolly sticks, small twigs, cardboard, and dried grass/straw .Paper Mâché: Create a Viking Helmet or a decorative Viking Shield featuring traditional geometric patterns, Lego: Recreate a Viking Longship (Drakkar) Cake: Bake and decorate a Viking Raid Village or Burial Mound Cake	"Breaching the Fjord" (The Lindisfarne Raid - 793 AD): Frame your news reporter on-site at the Holy Island of Lindisfarne, interviewing panicked Anglo-Saxon monks and eyewitnesses who saw the longships arrive. "Inside a Viking Settlement": Host a live field report from a typical village in Scandinavia or Jorvik (York). Interview a local blacksmith, a shieldmaiden, and a farmer to reveal what daily life is actually like beyond the warrior reputation. "Who Reached America First?": Deliver a breaking news story covering Leif Erikson's return from "Vinland" (North America), interviewing explorers about their voyage across the Atlantic centuries before Columbus.	The Anatomy of a Longship: Key structural features that allowed Vikings to navigate shallow rivers and deep oceans alike. Norse Mythology & Religion: Profiles on key deities Viking Society & Hierarchy: A clear breakdown of the social classes Runes & Communication: An explanation of the Younger Futhark runic alphabet,	"Map the Raid Paths" (Google Slides / Google Earth Studio): Design an interactive slide deck or custom Google Earth tour tracing the maritime routes of Viking expansion across Europe, North America, and the Mediterranean. "Day in the Life of a Viking Child": Build a Google Slides choose-your-own-adventure story where viewers click clickable buttons to decide whether to tend livestock, practice shield combat, or learn runic writing. "Gods of Asgard Trading Cards": Use Google Drawings or Slides to create interactive digital profile cards for Norse gods, complete with stats, power rankings, and audio narration clips embedded on each slide. "The Viking Trade Network": Develop a slide presentation featuring interactive click-through maps showing what goods the Vikings traded (furs, amber, silver, weapons) from Scandinavia all the way to Constantinople.

Learning in Year 5 during the Autumn term

English

During our first couple of weeks the children will be writing a story to enter the BBC 500 word competition. Winners could be published in a book or top prizes include taking home bundles of books, with the gold winners' schools also receiving 500 books for their school library. The Bronze, Silver and Gold winners may also get invited to have their story read aloud by a celebrity. **https://www.bbc.co.uk/teach/500-words**

In English this term we will be covering 6 units:

- Writing and performing a persuasive speech.
- Writing a ghost story to create atmosphere.
- Writing a narrative poem.
- Writing and performing a TV report.
- Writing a 'finding story'.
- Writing a crown cinquain poem.

Maths

For maths this term, we are focusing on place value, where we will be covering roman numerals to 1,000, representing numbers to 1,000,000, exploring powers of 10, using 10, 100, 1000, 10000 and 100,000 more or less. We will also be partitioning numbers to 1,000,000, comparing and ordering numbers to 1,000,000, and rounding within 1,000,000. After this, we will move onto adding and subtracting, where we will be exploring mental strategies, adding and subtracting numbers with more than 4 digits, rounding to check answers, using inverse operations, exploring multi step addition and subtraction questions and comparing calculations.

Science

Our first unit in science is 'changes of materials', where we will be using evaporation to separate a solution, exploring reversible reactions, investigating rusting and burning reactions, and exploring various chemical reactions. Our second unit is forces which involves exploring gravity and the life of Sir Isaac Newton, exploring air and water resistance, friction, levers and pulleys and gear mechanisms.

History

In History this term we will be exploring where the Vikings came from and why they invaded Britain. The Children will:

-Sequence events according to their significance for groups of people.
-Find evidence and make inferences from sources.
-Name Viking trade routes.
-Explain why trade routes were important to the Vikings.
-Identify the differences between Viking sagas.
-Evaluate the impact of Viking achievements.

RE

In RE we will be exploring belief in God from the viewpoint of different religions and beliefs. We are looking at different beliefs on the origin of the universe and comparing different religions and their key beliefs in God. Our next unit is focused on Christianity and Islam and how religious beliefs has had an impact on music and art throughout history.

Computing

Our first unit is on search engines and how we can accurately search for information on the internet, as well as stay safe and discern inaccurate and biassed information. In our second unit, we will be using scratch to programme music.

Art / DT

Our first art unit is on sculpting vases, where we will be designing, creating and evaluating our own vases using clay.

PE

Our first unit in PE is Tag Rugby where we will explore how to tag, attack and defend effectively, when to pass and when to continue running. Alongside this will be football (passing, dribbling, attacking and defending). After half term we have our dance (using control, rhythm and creating routines to music) and netball units (passing, shooting, communication and tactics).

Music

In our first unit we will be exploring egyption themed notations and will create our own performance. Our second unit is on 'the blues', where we will be creating our own song in the style of the blues.

PSHE

We are starting a new scheme for PSHE called My Happy Mind - there is a parent app with helpful strategies included. The children will be learning all about how their brain works and how we respond to different events. They will be starting to complete journals each week to help them reflect on their emotions.

Absences

Please ring the school by 8.30am to let us know why your child will be absent.
The school expects annual family holidays to be taken during the school holidays. Should you need to request absence from school then you need to use the Holiday absence request forms available from the office. Children are to have 95% attendance as a minimum.

Uniform

Children must have a coat with them in case of bad weather or for local visits. Please make sure your child is in the correct school uniform including footwear.

Class assembly

Our class assembly this year is on **Monday 5th October at 2.30pm**

School trip

Our school trip this term will be on **Wednesday 21st October** to Layar Marney Tower where the children will experience an immersive day learning about the Vikings. Information on this trip will be sent to you separately.

Yours sincerely

Mrs Carter, Mrs Astrella, Mrs Little and Mrs Yarwood