Lambourne Primary School
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Monday 14th September 2026

Dear Families,

Below you will find some key information about your child's new year group. We value the working relationships we have with our families and in order for your child to make the best progress, we must continue to work together.You will also see below the expectations around home learning and reading. Home learning not only supports your child in an academic sense, but also ensures that they learn the importance of deadlines and responsibility - key skills which will prepare them for life.

We will celebrate children who consistently read, in line with our schools expectations (5 pages per day) and record this in their reading records through certificates and other awards. As well as this, we may also provide children with the chance to catch up with missed home learning (spellings, homework and reading) during break or lunchtime.

Thank you for your continued support with your child's home learning, your partnership only helps aid and support the progress your child makes.

Mr J Coombes

Dear Parents,
I would like to take this opportunity to welcome you and your child to Class 3. I hope you all had a fantastic summer holiday. I am looking forward to a very successful year for everyone concerned.

I would like to give you information about class 3. If you do feel the need to speak to me at any point, I am always approachable so please feel free to make an appointment by phoning or sending an email to the office and I will call you back.

In class 3 this year, Miss Kipps will be teaching the class everyday, alongside Miss Shoulder (Monday, Tuesday, Thursday and Friday mornings), Mrs Stone (Monday, Tuesday, Thursday and Friday afternoons) and Mrs Little (Wednesdays).

P.E.
PE is normally on a **Tuesday** and **Thursday** although it can change. All children will need shorts, t-shirt, trainers and plimsolls (these cannot be the same that they wear to school), jogging bottoms and sweatshirt. Girls wearing tights will need socks. This must follow the school colours on a previous letter that has been sent out. Children will also need swimming kits although this is looking like starting up towards April as the weather is not great.

Homework Expectations for Year 3

Year 3	**Yr 3 Set Monday - in on a Monday**			
	Spellings on Spelling Shed	Reading	Times Tables on TTRS	Maths/ English on Atom
	5 exception words 5 spelling pattern words On spelling shed	At least 5 pages per week day	3 times a week for 5 minutes	Maths and English activities will alternate each week
Logins are stuck in their reading record (Atom) https://app.atomlearning.com/public/?mxid=%24device%3A191e5ed28fc152c-071032ed21aad1-26001151-1fa400-191e5ed28fc152c&ulid=fb55cca8878369c05e1635fd8bf3a3be				

Timetable Rockstars (Website/ App) https://ttrockstars.com
Ed Shed (Website/ App) https://www.edshed.com/en-gb/login?return_url=https%3A%2F%2Fwww.spellingshed.com%2Fen-gb%2F
If you need support logging in, or If you require paper copies please speak to your child's class teacher.

On a Monday children will be given homework and be handed in on the following Monday. If you have any issue with this please contact me.

All children need to read as often as possible, we ask that they read at least 4 pages a night. If you could listen to them and sign in their reading records that would be really helpful.

All children need to learn their times tables and this is very important for their development in maths. We have times table rockstars that will help with this and all children have a login for this.

In addition to weekly homework, we will also be sending out a termly creative project based on our current term's topic.

Creative project - The children choose 1 of the below to create over the half term. It can be handed in before but no later than Monday 19th October 2026			
Topic: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? (History)			
Make it *(Use construction, Paper mache, Lego, cake)*	**Present it** *Film or record news reporter investigating the Topic*	**Write it** *Write a fact file about the Topic.*	**Tech it** *Digital presentation (Google) Write/ draw a poster with interactive links about the Topic.*
Build a model of an Iron Age roundhouse.	Choose one tool or weapon from either the Stone, Bronze, or Iron Age (like a flint axe, a bronze sword, or an iron pot) and give a talk to the class.	Write a short diary entry as a child living in your chosen age.	Create a single digital slide (using PowerPoint, Google Slides, or Canva) comparing the three eras.

Learning during Autumn Term

In **English** this term, we will be completing 3 different units:

- How to inform a reader – We will be writing a non-chronological report about an animal of their choosing focusing on presentational and language features.
- How to describe settings – We will be writing a scene story, focusing on how a location can change over a period of time. During this topic, we will be learning to use expanded noun phrases.
- How to write a haiku – We will create a Haiku poem, which consists of three lines, with five syllables in the first line, seven in the second and five in the third.

For **Maths**, we will begin with place value. During this topic, we will be focusing on representing and partitioning numbers to 1000. We will also look at 1, 10, 100 more or less, interpreting and estimating using number lines. Finally we will compare and order numbers to 1000. Our next module will be Addition and Subtraction. This will involve both mental and formal written methods, involving 2-digit and 3-digit numbers. Knowing number bonds to 10 and 100 will be needed to help with this unit.

For **Science**, we are learning about Rocks and Soils, where the children will be exploring the formations and properties of igneous, sedimentary and metamorphic rocks. Children will learn about types of soil and fossils.

In **History**, we are learning about the Stone Age, Bronze Age and Iron Age. Children will be encouraged to compare how the lives of ancient Britons changed during this period, looking at how they lived, tools and trade.

In **R.E**., we are learning about how people express their commitment to religions. We will be focusing on Baptism in Christianity, Bar Mitzvah/Bat Mitzvah in Judaism and Amrit in Sikhism.

In **Computing**, we are learning about Computer Systems and Networks. We will explore how we are connected and how files are sent.

In **Art**, we will be studying L.S. Lowry's paintings. We will use different tools and learning how to mix paints to create a colour. By the end of the topic, we will produce a composite painting in the style of L.S. Lowry.

For **P.E.,** our focus will be on Ball Skills and Tag Rugby.

Our **Music** lessons will have a focus on writing a ballad and creating a composition in response to an animation.

In **PSHE,** we will be following My Happy Minds and our first topic will be Meet My Brain. In the *Meet Your Brain* unit, Year 3 children learn how the **Hippocampus** (memories), **Amygdala** (emotions), and **Prefrontal Cortex** (focus and problem-solving) work together as Team H-A-P to help them manage big feelings and make smart choices.

Finally, Year 3 will begin to learn **French**. This half term, the children will be learning greetings, numbers and colours.

The school expects annual family holidays to be taken during the school holidays. Should you need to request absence from school then you need to use the Holiday absence request forms available from the office. Children are to have 95% attendance as a minimum.

Uniform

Children must have a coat with them in case of bad weather or for local visits. Please make sure your child is in the correct school uniform including footwear.

I am looking forward to teaching your children and getting to know them over this upcoming year. If you have any questions, please do not hesitate in asking me.

Yours sincerely

Miss Kipps